



Position Title	Project Officer - AEP - BRIDGE PROJECT
Position Grade	F1 – F5
Duty Station	Field based
Contract	24 months, Renewable
Reports to	Senior Project Officer Secondary AEP
Management Responsibility	None
Key Relationships	Project Officer BTVET , Protection Officer
Background	<p>War Child Canada is an internationally recognized charity organization registered in Toronto, Canada, dedicated to helping children and their communities overcome the devastating effects of war. Its vision is “Accelerating Peace by Disrupting the Cycle of Violence” and its mission is “Driving Generational Change for The Hardest Hit By Investing In The Power Of Local Communities”</p> <p>Since being founded in 1999, War Child Canada has worked in 20 countries across the world and we are currently operational in Afghanistan, Yemen, Sudan, South Sudan, Democratic Republic of Congo (DRC) and Uganda.</p> <p>During the past five years, War Child Canada reached over 2,500,000 conflict-afflicted children and adults; 985,000 people benefitted from War Child’s educational initiatives; 480,000 people were helped to climb out of poverty and 1,075,000 people learned more about their rights and had better access to justice systems</p> <p>War Child Canada in Uganda: Since 2014, War Child Canada has worked in 10 districts (mainly Refugee hosting) implementing integrated education, access to justice (includes peacebuilding), opportunities/livelihoods, and programs. Our current districts of operation include: Adjumani, Obongi, Yumbe, Arua, Koboko, Isingiro, Lamwo, Kikuube, Koboko and Kamwenge districts.</p>
Context	<p>The BRIDGE PROJECT: War Child Canada in partnership with Mastercard Foundation, Community Empowerment for Rural Development – CEFORD, Education Local Expertise Uganda (ELECU) and eight Refugee Led Community based organizations, will be implementing the BRIDGE: From Secondary Education and Skills Development to Job Opportunities for Refugee and Host Community Youth in Uganda’ Project.</p>

The BRIDGE project that will be implemented from 2022 to 2026 is designed to further the Mastercard Foundation’ Young Africa Works Strategy (2018 to 2030)¹ and address the youth unemployment challenge focusing on refugee and host communities in Uganda’s refugee settlements in Adjumani, Obongi, Isingiro, Kamwenge, Kikuube, Yumbe, Arua and Koboko districts.

War Child Canada and project implementing partners will employ a gender sensitive and inclusive approach to programming, empower young people and recognize their potential as agents of change to ensure effective implementation and sustainability of the interventions. This will be achieved through two outcomes.

- 1. Increased access to market relevant secondary and tertiary education and skills for refugee and host community youth**
- 2. Improved capacity of education institutions and teachers to offer quality and relevant education and skills for refugee and host community youth**

The program will help to increase demand for education through a strong community engagement and strengthen education supply by strengthening the capacity of Alternative Education Program (AEP) host schools and BTVETs on gender and age sensitivity education and enroll 20,400 Lower Secondary AEP learners (14,280 female) and 2,168 (,518 female) Advanced level learners into 34 lower secondary AEP centers, 2,003 learners (1,402 female) in 15 Business, Technical, Vocational Education and Training (BTVET) schools and 136 learners in different universities across the country. The proposed program aims to improve the quality and relevance of education by placing a strong focus on teacher capacity and formal, non-formal and alternative education and learning opportunities.

The program will further support young people in their transition to dignified work and throughout the life of the project, to thrive in their chosen form of employment or livelihood. Activities to support their success will include conducting market analysis annually to tailor interventions to the business context at the refugee settlement, implementing an adopted UPSHIFT - <https://www.unicef.org/innovation/upshift> business incubation “boot camps”, strengthening youth business support centres and BTVET institutions through training and infrastructure improvements, providing financial support to young people to access training programs and set up businesses and pairing young people with mentors from the business community.

¹ For more information Mastercard Foundations Young Africa Works Strategy, please refer to this link - <https://mastercardfdn.org/research/young-africa-works/>



	<p>Finally, the program approach promotes continuous learning and development to ensure project sustainability.</p>
<p>Position summary</p>	<p>The Project Officer Secondary AEP reports to the Project Manager. He/she will be responsible for conducting awareness campaigns, supervising accelerated Learning program teachers, forge strong partnership and collaboration with Government departments and Nongovernmental organizations to identify and effectively respond to education concerns, with particular focus on school going children.</p> <p>He/she will manage the day-to-day WCC- BRIDGE project’s operations including mobilization, implementation and development of community sensitization and training activities for refugee community beneficiaries, host community members and all education actors relevant to achieving the project goal.</p> <p>The incumbent will also</p>
<p>Responsibilities:</p>	<ul style="list-style-type: none"> ▪ Participate in the community surveys to assess program results and impact and as well participate in the quarterly internal reviews of the program. ▪ Provide training and supervision to Accelerated Education Teachers on teachers’ code of conduct. ▪ Undertake field monitoring visits in each community after the training/ outreach activities have been conducted to assess impact and identify potentials for program improvement. ▪ Actively participate in the development and dissemination of Education and Communication (IEC) material to both refugees and host communities. ▪ Develop and provide community sensitizations and dialogues on WCC- BRIDGE project’s education. ▪ Participate in Education sector meeting at the settlement or when delegated by project manager to attend at the district level. ▪ Conduct extensive collaboration and consultation with local and nationals in the NGO and private sector authorities, INGOs, national NGOs, refugee / community leaders and the community.

	<ul style="list-style-type: none"> ▪ Conduct Education Supervision clinics together with the district Education Office representatives. ▪ Organize and facilitate monthly forums that bring together refugee women and girls to share experiences and discuss issues related to women and girls in Education . ▪ Provide technical training on Education, Child protection, Refugee rights and obligation actors, and other relevant actors. ▪ Prepare communication and training materials and develop new sensitization and training approaches. ▪ Make follow up visits in each community after activities to document impact. ▪ Conduct radio panel discussions as per the work plan. ▪ Work in liaison with the Legal team to ensure a consistent and coordinated implementation of programs for instance when involving legal staff to take up training/ awareness sessions ▪ Conduct mobilization for education key stakeholders, community members to participate in awareness sensitization and trainings as requested by Project Manager ▪ Prepare a narrative project Activities reports and to recommend any areas of improvement.
<p>Requirement:</p>	<p>Education and experience</p> <ul style="list-style-type: none"> • A university degree in Education or Social Science, Development Studies, with specialized trainings in teachers’ trainings. ▪ A minimum of 3 - 4 years relevant experience in the education programming in Emergency activities particularly classroom support to teachers. ▪ Good coordination, facilitation, training, mentoring and motivational skills. ▪ Ability to work in multi partner environments in implementing protection activities and services. ▪ Ability and Skills in participatory methodology to facilitate secondary teachers’ trainings in the host and refugee’s community. ▪ Proficiency in computer packages such as MS word, Excel Power Point and Data base.



	<ul style="list-style-type: none"> ▪ Prior exposure and experience in Monitoring and Evaluation of Training Programs <p>Other Skills/Competencies</p> <ul style="list-style-type: none"> ▪ Excellent project management skills, including results-based management, financial management, monitoring, evaluation and reporting. ▪ Integrity, reliability and sense of commitment in the execution of duties. ▪ Good analytical and problem-solving skills. ▪ Ability to build and maintain partnerships. ▪ Ability to work under pressure, to manage heavy workloads and to meet tight deadlines, paying close attention to detail and quality of work. ▪ Strong IT skills including good knowledge of standard office software and online collaboration tools. ▪ Experience communicating with beneficiaries ▪ Experience of working with local governments and within an NGO context. ▪ Personal Attributes: ▪ Affinity with War Child Canada’s mandate. ▪ Politically and culturally sensitive with qualities of patience, tact and diplomacy. ▪ Creative, energetic, adaptable, and flexible. ▪ Stress-resilient to be able to cope with deadlines and complex problems.
<p>Salary and benefits</p>	<p>Salary will be commensurate with experience and qualifications. Benefits include insurance as per War Child Canada contractual standards.</p>
<p>Deadline</p>	<p>The deadline for the applications are August 26th, 2022</p>
<p>How to apply</p>	<p>Interested applicants are invited to send a curriculum vitae and an accompanying cover letter electronically to:</p> <p>Email: jobs_uganda@warchild.ca</p> <p>Please ensure your application email has the subject heading of ‘Project Officer – AEP – [insert your name]’</p> <p>Only those applicants selected for an interview will be notified. No phone calls please. War Child Canada is an equal opportunity employer.</p>



War Child Canada is committed to providing a work environment in which all individuals are treated with respect and dignity. Final candidates will be vetted in accordance with War Child Canada's Child Safeguarding Policy, including appropriate reference and security checks.

For more information about War Child Canada, please visit www.warchild.ca

Note: This job description is meant to act as a guide in day-to-day operations and is subject to change with prevailing conditions.