



<b>Position Title</b>	<b>Senior Project Officer - Innovation and Technology (The BRIDGE PROJECT)</b>
<b>Position Grade</b>	<b>D3</b>
<b>Duty Station</b>	Kampala, Uganda, with regular field travel
<b>Contract</b>	24 months, Renewable
<b>Reports to</b>	Project Director
<b>Management Responsibility</b>	Responsible for technical oversight to two National Non-Government Organizations (NNGO) Implementing Partners
<b>Key Relationships</b>	Regional Coordinators, Education and Transferable Skills Lead, Advocacy and Partnership Lead, Gender and Inclusion Advisor, MEAL Lead and Project Engineer
<b>Background</b>	<p>War Child Canada is an internationally recognized charity organization registered in Toronto, Canada, dedicated to helping children and their communities overcome the devastating effects of war. Its vision is “Accelerating Peace By Disrupting The Cycle Of Violence” and its mission is “Driving Generational Change For The Hardest Hit By Investing In The Power Of Local Communities”</p> <p>Since being founded in 1999, War Child Canada has worked in 20 countries across the world and we are currently operational in Afghanistan, Yemen, Sudan, South Sudan, Democratic Republic of Congo (DRC), and Uganda.</p> <p>During the past five years, War Child Canada reached over 2,500,000 conflict-afflicted children and adults; 985,000 people benefitted from War Child’s educational initiatives; 480,000 people were helped to climb out of poverty and 1,075,000 people learned more about their rights and had better access to justice systems</p> <p>War Child Canada in Uganda: Since 2014, War Child Canada has worked in 10 districts (mainly Refugee hosting) implementing integrated education, access to justice (includes peacebuilding), and opportunities/livelihoods programs. Our current districts of operation include: Adjumani, Obongi, Yumbe, Arua, Koboko, Isingiro, Lamwo, Kikuube, Koboko and Kamwenge districts.</p>
<b>Context</b>	<b>The BRIDGE PROJECT:</b> War Child Canada in partnership with Mastercard Foundation, Community Empowerment for Rural Development – CEFORD, Education Local Expertise Uganda (ELECU) and eight Refugee Led Community based organizations, will be implementing the BRIDGE: From Secondary Education and Skills Development to Job Opportunities for Refugee and Host Community Youth in Uganda Project.



	<p>The BRIDGE project that will be implemented from 2022 to 2026 is designed to further the Mastercard Foundation’ Young Africa Works Strategy (2018 to 2030)<sup>1</sup> and address the youth unemployment challenge focusing on refugee and host communities in Uganda’s refugee settlements in Adjumani, Obongi, Isingiro, Kamwenge, Kikuube, Yumbe, Arua and Koboko districts.</p> <p>War Child Canada and project implementing partners will employ a gender sensitive and inclusive approach to programming, empower young people and recognize their potential as agents of change to ensure effective implementation and sustainability of the interventions. This will be achieved through two outcomes.</p> <ul style="list-style-type: none"> <li>• <b><i>Increased access to market relevant secondary and tertiary education and skills for refugee and host community youth</i></b></li> <li>• <b><i>Improved capacity of education institutions and teachers to offer quality and relevant education and skills for refugee and host community youth</i></b></li> </ul> <p>The program will help to increase demand for education through a strong community engagement and strengthen education supply by strengthening the capacity of Alternative Education Program (AEP) host schools and BTVETs on gender and age sensitivity education. It will enroll: (I) 20,400 Lower Secondary AEP learners (14,280 female) and 2,168 (,518 female) Advanced level learners into 34 lower secondary AEP centers (II) 2,003 learners (1,402 female) in 15 Business, Technical, Vocational Education and (III) Training (BTVET) schools and 136 learners in different universities across the country.</p> <p>The proposed program aims to improve the quality and relevance of education by placing a strong focus on teacher capacity; and formal, non-formal and alternative education and learning opportunities.</p> <p>The program will further support young people in their transition to dignified work and throughout the life of the project, to thrive in their chosen form of employment or livelihood. Activities to support their success will include: conducting market analysis annually to tailor interventions to the business context at the refugee settlement; implementing an adopted UPSHIFT - <a href="https://www.unicef.org/innovation/upshift">https://www.unicef.org/innovation/upshift</a> business incubation “boot camps”; strengthening youth business support centres and BTVET institutions through training and infrastructure improvements; providing financial support to young people to access training programs, and; set up businesses and pairing young people with mentors from the business community.</p> <p>Finally, the program approach promotes continuous learning and development to ensure project sustainability.</p>
<p><b>Position summary</b></p>	<p>This position will ensure that technology is mainstreamed across all project activities, as appropriate. It will also work with other technology-related interventions in Uganda, and regionally, to look at best practices and new opportunities, ensuring technology is used to the best possible outcome of the youth involved in this program.</p>

<sup>1</sup> For more information Mastercard Foundations Young Africa Works Strategy, please refer to this link - <https://mastercardfdn.org/research/young-africa-works/>



	<p>This position also leads and provides technical support regarding adaptation and implementation of the ‘UPSHIFT’ incubation business/entrepreneurship ‘boot camps.’</p>
<p><b>Responsibilities:</b></p>	<p><b>Project Management and Delivery</b></p> <ul style="list-style-type: none"> <li>• Lead the development of systems and tools for the establishment, management, and delivery of the ‘UPSHIFT’ business incubation initiative, including a TOT manual.</li> <li>• Focus on acceleration or scale up of innovative projects out of the UPSHIFT processes and document and share both those that succeed and fail.</li> <li>• Provide oversight and manage the sub-grant to Cyber School Technology Solutions (CSTS) for the delivery of; a) virtual science laboratories at AEP centers) to digitize the Lower AEP curriculum and c) to Train AEP and BTVET teachers on ICT skills.</li> <li>• Support the establishment of school-based STEM and entrepreneurship clubs and facilitate trainings to further strengthen work readiness, Transferable and entrepreneurship skills beyond the classrooms.</li> <li>• Support the NCDC curriculum development processes, including in the development of the Lower secondary School AEP woodwork, Agriculture, entrepreneurship subject curriculums, in collaboration with the Education and Transferable Skills Lead.</li> <li>• Ensure that technology is mainstreamed across all project activities, as appropriate.</li> <li>• Seek appropriate partnerships to advance research and innovations within the BRIDGE project.</li> <li>• Lead and facilitate the promotion of digital transformations in the humanitarian and development programs of the War Child Canada Uganda programming.</li> </ul> <p><b>Monitoring, Evaluation, Accountability, Reporting and Learning (MEARL):</b></p> <ul style="list-style-type: none"> <li>• Work in close consultation with the Monitoring, Evaluation, Accountability and Learning (MEAL) Project Lead and the MEAL Country Manager</li> <li>• Ensure learnings and evaluations from monitoring and evaluation initiatives are mainstreamed within project implementation processes.</li> <li>• Lead and facilitate the development of business opportunity feedback study for innovative approaches in project target areas such as green energy, green jobs, and other friendly environmental solutions.</li> <li>• Facilitate entrenchment of a culture of innovation through effective cultivation of ideas, best Practices, pivoting and harnessing of lessons.</li> </ul>
<p><b>Requirement:</b></p>	<p><b>Knowledge and Experience:</b></p> <ul style="list-style-type: none"> <li>• Advanced university degree in one or more of the following areas: innovation, international development and management, business administration, social policy, entrepreneurships, information technology, communications or related fields is desirable.</li> <li>• 3-5 years’ experience in Humanitarian or Development sector, working on innovation, start-up incubation etc.</li> <li>• Have strong links to social innovation spaces, incubator space, social enterprises, and start-ups.</li> </ul>



	<ul style="list-style-type: none"><li>• Experience of monitoring and evaluation methodologies, tools, and systems or proven research experience.</li></ul> <p><b>Skills and Abilities:</b></p> <ul style="list-style-type: none"><li>• A visionary leader capable of working independently and with demonstrated experience engaging a wide range of stakeholders.</li><li>• Someone who can build reputation and funding alongside overseeing projects, facilitating groups and building diverse, contextually appropriate, impactful innovation programs.</li><li>• Demonstrated ability to think strategically, prioritize, and meet deadlines in a complex and challenging environment.</li><li>• Ability to work well with diverse teams from all backgrounds and levels.</li><li>• Strong diplomacy skills: ability to establish and maintain good working relationships with partners, donors and other stakeholders in a sensitive environment.</li><li>• Excellent English writing ability and verbal skills for project proposals, reports and communications.</li><li>• Problem solving and ability to work with minimal supervision.</li><li>• Willingness and ability to travel outside Kampala.</li><li>• Ability and willingness to be extremely flexible and accommodating in a difficult and sometimes insecure working environment.</li></ul> <p><b>Personal Attributes:</b></p> <ul style="list-style-type: none"><li>• Affinity with War Child Canada’s mandate.</li><li>• Politically and culturally sensitive with qualities of patience, tact and diplomacy.</li><li>• Creative, energetic, adaptable, and flexible.</li><li>• Stress-resilient to be able to cope with deadlines and complex problems.</li></ul>
<b>Application Process</b>	<p><b>Interested applicants are invited to send a curriculum vitae and an accompanying cover letter electronically to:</b></p> <p>Email: <a href="mailto:jobs_uganda@warchild.ca">jobs_uganda@warchild.ca</a></p> <p>Please ensure your application email has the subject heading of ‘<b>Senior Project Officer Innovation and Technology</b> – [insert your name]’</p> <p>Only those applicants selected for an interview will be notified. No phone calls please. War Child Canada is an equal opportunity employer.</p> <p>War Child Canada is committed to providing a work environment in which all individuals are treated with respect and dignity. Final candidates will be vetted in accordance with War Child Canada’s Child Safeguarding Policy, including appropriate reference and security checks.</p> <ul style="list-style-type: none"><li>• For more information about War Child Canada, please visit <a href="http://www.warchild.ca">www.warchild.ca</a></li></ul>
<b>Deadline</b>	The deadline to apply August 26 <sup>th</sup> , 2022



<b>Salary and benefits</b>	<ul style="list-style-type: none"><li>• Salary will be commensurate with experience and qualifications. Benefits include insurance as per War Child Canada contractual standards.</li></ul>
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