



## Where childhood thrives, war does not.

<b>Consultancy Title</b>	<b>Short Term Consultancy</b> External Evaluation - Enhancing Protection for Afghan Children (EPAC) project
<b>Reports to</b>	Senior Manager, Monitoring & Evaluation, Canada
<b>Supported by</b>	PQAL Manager, Afghanistan; Deputy Country Director, Afghanistan; Country Director, Afghanistan
<b>Background</b>	<p>War Child Canada is a registered Canadian charity based in Toronto that works with war-affected communities to help children reclaim their childhood through access to education, opportunity, and justice. War Child Canada has over 20 years of experience working in communities in conflict and post-conflict zones. All work is implemented in direct partnership with local communities, local NGOs, and other stakeholders using a child-centered approach. War Child Canada is currently operational in Uganda, Sudan, South Sudan, the Democratic Republic of Congo, Afghanistan, and Yemen.</p> <p>Enhancing Protection for Afghan Children (EPAC) is a multi-year development project funded by Global Affairs Canada (GAC) being implemented by War Child Canada and its local implementing partners in Kabul, Nangarhar, and Kandahar provinces. The project started in January 2017 and will end December 2022.</p> <p>The project used the Canadian Government's Result Based Management (RBM) approach to assess project progress and achievements. The ultimate outcome of the project is: "<i>Afghanistan has the necessary local and national level capacity to protect children and fulfill commitments to the rights of the child</i>". The intermediate outcomes and immediate outcomes of the project are outlined below.</p> <p><b>Intermediate outcomes:</b></p> <ul style="list-style-type: none"> <li>• 1100: Model of community-based protection is developed and strengthened, able to be replicated in additional communities</li> <li>• 1200: Key stakeholders within the education system, including children, have the necessary tools and strategies to ensure child-friendly learning environments</li> </ul> <p><b>Immediate outcomes:</b></p> <ul style="list-style-type: none"> <li>• 1110: Strengthened ability of families and communities to resolve and mitigate child protection concerns</li> <li>• 1120: Community-level capacity is strengthened to ensure sustainable, community-based child protection mechanisms</li> <li>• 1130: Children (m/f) have access to safe spaces and self-learning materials that protect and encourage their learning and social development</li> <li>• 1210: School-based stakeholders have the capacity to actively eliminate physical and humiliating punishment, gender-based discrimination and bullying in schools</li> </ul>



	<ul style="list-style-type: none"> <li>• 1220: Institutional capacity is strengthened to ensure child-friendly schools</li> </ul>
<p><b>Consultancy summary</b></p>	<p><b>The consultant/consultancy team will lead a mixed-method summative evaluation of the project listed below.</b></p> <p>This evaluation will provide an opportunity for all project stakeholders to review accomplishments and to be informed by the voices of the beneficiaries e.g., children, their families, teachers and school officials, community leaders and protection actors, civil society actors and government officials to reflect on the extent to which the project has made a difference in the lives of the beneficiaries and achieved the planned results. The consultant/consulting firm will conduct a systematic and objective assessment of the project's intermediate and immediate outcomes using Global Affairs Canada's results-based M&amp;E standards. The evaluation will document accomplishments of the project, challenges, successes, and lessons learned using the following framework.</p> <p><b>Relevance and efficiency:</b></p> <ul style="list-style-type: none"> <li>• To what extent did the project respond to the evolution of the need and priorities of Afghanistan?</li> <li>• To what extent was the project aligned to the Afghanistan national priority programs, and national peace and development framework?</li> <li>• Which factors facilitated or limited the project's response capacity and flexibility?</li> <li>• What factors related to local context and variances between provinces facilitated or limited the project response?</li> <li>• To what extent the Canadian assistance and the project has considered the causes and factors of conflict and fragility and taken them into account as part of project implementation? What best practices should be retained for future programming?</li> </ul> <p><b>Context changes and adaptability:</b></p> <ul style="list-style-type: none"> <li>• To what extent the COVID-19 pandemic impacted the project implementation and activities? What adaptations and strategies were employed to mitigate effects of the pandemic on the project?</li> <li>• To what extent the power shift of August 15, 2021, and change of the regime, impacted the project implementation and activities? What adaptations and strategies were used for the project's continued implementation?</li> <li>• How useful and appropriate were the changes adopted by the project (e.g. distance/self-learning education model)?</li> <li>• To what extent was Global Affairs Canada flexible to approve/agree changes in the project related to context changes? e.g. re-programming, resource realignment, no cost extension etc.</li> </ul> <p><b>Coherence:</b></p> <ul style="list-style-type: none"> <li>• To what extent the project has achieved the desired goals in relation to the theory of change? Were the outcomes realistic and sufficient to achieve the ultimate outcome?</li> </ul>



	<p><b>Effectiveness:</b></p> <ul style="list-style-type: none"> <li>• To what extent has the project achieved the expected results/outcomes in the following priority areas:           <ul style="list-style-type: none"> <li>○ Development of community-based model for child protection</li> <li>○ Strengthened ability of families to provide safe environment for children</li> <li>○ Increased availability of safe spaces for children</li> <li>○ Ministry of Education/ School stakeholders' ability to provide safe environment for children</li> <li>○ Community-level capacity building to protect and promote children's rights</li> </ul> </li> <li>• What were some of the good practices promoting child protection and safety of children in public and private spaces within the project?</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• To what extent do stakeholders (both primary and secondary) have a clear understanding of the project, its output, immediate outcomes, intermediate outcomes, and ultimate outcome?</li> <li>• What steps have been taken for sustainability of the project? To what extent are these steps supported by local partners and stakeholders?</li> <li>• To what extent the intervention implemented by the project will be maintained after the closure of the Canadian assistance? Are there examples to demonstrate sustainability?</li> </ul> <p><b>Coordination and Management:</b></p> <ul style="list-style-type: none"> <li>• To what extent has the development assistance contributed to the enhanced capacity of the project executing agency (War Child Canada) and its local partners?</li> <li>• To what extent project team been effective in its coordination with relevant actors, examples of support received, and effective project implementation, monitoring and evaluation and grant management?</li> <li>• To what extent did the project apply the Do No Harm approach? What are some examples?</li> </ul>
<p><b>Approach and Deliverables:</b></p>	<p>The consultant/team will review all project documents and existing data in advance to carrying out the evaluation. While War Child Canada has developed this scope of work for the evaluation team and has tailored the approach to its needs with evaluation themes that are specific to the project, the consultant will finalize the methods and tools to measure results in collaboration with M&amp;E staff (Canada and Afghanistan). Evaluation questions have been proposed above and will be finalized jointly by the consultant/team and WCC. The evaluation will focus on relevance, efficiency, coherence, effectiveness, sustainability, coordination, and management.</p> <p>The consultant will be responsible for <b>design</b> of the evaluation and tools, coordination and implementation of <b>data collection</b> activities, <b>analysis</b> of data, and <b>reporting</b>. The consultant/ team will provide the following deliverables:</p> <ul style="list-style-type: none"> <li>• Inception report</li> <li>• Data collection tools</li> <li>• Summary of key findings</li> </ul>



	<ul style="list-style-type: none"> <li>• Draft report</li> <li>• Final report</li> <li>• 3-4 case studies of project participants</li> <li>• Presentation of evaluation findings (one for Kabul stakeholders including cluster/ sub-cluster or working group and one for Global Affairs Canada in Ottawa)</li> </ul> <p>The consultant/team will identify, and document lessons learned on successes, innovative approaches, challenges, and learnings, as well as a review of the project's implementation approach, and a discussion of value for money through a final report that includes:</p> <ol style="list-style-type: none"> <li>I. A one-to-two-page executive summary</li> <li>II. One-page infographic summarizing key evaluation findings</li> <li>III. Summary of accomplishment of project outcomes</li> <li>IV. Review of community-based protection model</li> <li>V. Review of Child Friendly Space (CFS) model</li> <li>VI. Review of distance-learning approach</li> <li>VII. Lessons learned, constraints, challenges especially reflection on the COVID-19 pandemic and political power shift of August 2021, and other areas that need further attention</li> <li>VIII. The capacity-building impact of the program both with project beneficiaries and local stakeholders</li> <li>IX. Prospects for sustainability of program outcomes</li> <li>X. Proposed recommendations on how War Child Canada can build on successes and incorporate learnings as part of future programming</li> <li>XI. Case studies from representatives of key beneficiary groups</li> <li>XII. Personal reflections from stakeholders where possible</li> <li>XIII. Annex of methodology and tools applied during evaluation</li> </ol> <p>The final report should use high quality photos from the project and will have graphic design and will be formatted by the consultant/ team, with feedback from War Child Canada.</p> <p>Evaluation proposals should not exceed <b>\$30,000 USD</b>.</p> <p>The evaluation is planned to occur in January and February 2023, with final deliverables provided no later than the first week of March 2023.</p>
<p><b>Experience, skills</b></p>	<p><b>Consultants/consultancy team must demonstrate the following:</b></p> <ul style="list-style-type: none"> <li>• Previous experience performing high quality mixed-method evaluations and strong understanding of global best practice program evaluation procedures</li> <li>• Consultant/team must have strong research, data analysis, and excellent report writing skills</li> <li>• At least one team member with master's degree or equivalent in relevant subject area</li> </ul>



	<ul style="list-style-type: none"><li>• Experience working on projects related to children’s rights and protection issues, education programs, and community-based protection in Afghanistan or in a fragile Muslim context</li><li>• Strong understanding of the Global Affairs Canada program design, result-based model, and evaluation system and standards</li><li>• Experience working in Afghanistan or similar Muslim context is desired</li><li>• Strong English language skills required; Dari and Pashto an asset</li></ul>
<b>Travel</b>	Travel to the field locations in Kabul and provinces Nangarhar and Kandahar is required but subject to security clearance and COVID-19 safety considerations.
<b>Application process</b>	<p>Interested applicants/firms are invited to submit the following:</p> <ul style="list-style-type: none"><li>▪ Technical proposal including methodology, timeline, and demonstration of experience (10 pages maximum)</li><li>▪ Financial proposal (basic budget)</li><li>▪ Curriculum vitae of consultant or key consultant team members</li><li>▪ Confirmation of availability (January to March 2023 timeline for evaluation)</li></ul> <p>Email: <a href="mailto:jobs@warchild.ca">jobs@warchild.ca</a></p> <p>Please ensure your submission email has the subject heading: “<i>Afghanistan EPAC External Evaluation</i>”</p> <p>Final candidates will be vetted in accordance with War Child Canada’s Child Safeguarding Policy, including appropriate reference and security checks.</p> <p><b><u>Only those applicants selected for an interview will be notified.</u></b> For more information about War Child Canada, please visit <a href="http://www.warchild.ca">www.warchild.ca</a>.</p>
<b>Deadline</b>	November 30, 2022  *Applications will be reviewed on a rolling basis.